

From: [Hilty, Michael](#)
To: [Walton, Rachel](#); [Hawkins, Julia Hawkins](#)
Cc: [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Classics 3210, 3301, and 3302 - Response Requested
Date: Tuesday, September 12, 2023 2:31:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Wednesday, September 6th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed GEN Theme: Citizenship for a Diverse and Just World requests for Classics 3210, 3301, and 3302. Please see below for the Subcommittee's feedback.

Classics 3210

I am pleased to report that the Subcommittee unanimously approved the request with one comment and one recommendation:

- **Comment:** The reviewing faculty found this submission to be an excellent candidate for the Citizenship category and would like to ask the department's permission to utilize this proposal as an exemplar on the ASCCAS website.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date Student Life – Disability Services statement can be found on the ASC Curriculum and Assessment website at: <https://ascas.osu.edu/submission/development/submission-materials/syllabus-elements>.

Classics 3301

At this time, the Subcommittee declined to vote on the proposal as they would like the following feedback items addressed in a revision submitted to curriculum.osu.edu:

- The reviewing faculty would like to see additional information and justification in the provided course syllabus surrounding how the course assignments will connect to GEN Theme ELOs 1.1, 1.2, 2.1 and 2.2. Specifically, they would like to see how this course will engage students in an advanced study of Citizenship and how the course assignments will assist in facilitating this advanced study. They believe this will be both beneficial to students as well as give the Subcommittee more clarity that this course will meet the required ELOs.
- The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date Student Life – Disability Services statement can be found on the ASC Curriculum and Assessment website at: <https://ascas.osu.edu/submission/development/submission-materials/syllabus-elements>.
- The reviewing faculty ask that a cover letter be submitted that details any changes made as a result of the provided feedback.

Classics 3302

I am pleased to report that the Subcommittee unanimously approved the request with two contingencies and two recommendations:

- **Contingency:** The reviewing faculty ask that the course proposer provide an answer to the first question on the GEN Theme submission form. Currently, there is only information on the ELOs of the course, while the required form has an introductory question asking course proposers to explain how the course fits within the focal Theme. For your convenience, the

full question and required submission forms can be found on the Office of Academic Affairs website here: <https://oaa.osu.edu/ge-course-submission>.

- **Contingency:** The reviewing faculty noticed that on page 1 of the syllabus, it mentions that the course is only meeting for two, 60-minute class sessions per week. They would like to point this out to the course proposer, as this is not enough contact hours for a three-credit hour course and that it is standard for a course that meets twice a week for three credit hours to have 80-minute sessions. They ask that this be adjusted to account for proper contact hours.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as they recently updated it for the 2023-24 academic year. The most up-to-date Student Life – Disability Services statement can be found on the ASC Curriculum and Assessment website at: <https://ascas.osu.edu/submission/development/submission-materials/syllabus-elements>.
- **Recommendation:** The reviewing faculty offer the recommendation to update the Mental Health statement found on page 12 of the course syllabus, as the National Suicide Prevention Lifeline hotline has changed phone numbers. The most up-to-date syllabus statements can be found on the ASC Curriculum and Assessment website at: <https://ascas.osu.edu/submission/development/submission-materials/syllabus-elements>.

I will return Classics 3301 and 3302 to the departmental queue via curriculum.osu.edu in order to address the above feedback, while Classics 3210 will continue through the approval process. My office will advance 3210 to OAA.

Regarding the utilization of Classics 3210 as an exemplar on my office's website, if this is something the department would like to agree to this, I simply need the permission of the course proposer as well as the department's Director of Undergraduate Studies to let me know this is okay. I would post the exemplar here: <https://ascas.osu.edu/general-education-program/gen-race-ethnicity-and-gender-diversity-themes-information/foundation>.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Birgitte Sjøland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes 2 Subcommittee, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.